**Individual Brainstorm (5 minutes)**

*On sticky notes or scrap paper, students will describe and/or draw what their dream team work environment would look like, sound like, and feel like. How are people working together? How are they communicating? Stress that this space is not a traditional classroom environment.*

**Partner Share (5 minutes)**

*In partners, students will tell each other about their drawings and descriptions. They should discuss how their current environment matches and differs from their vision.*

**Group Discussion (10 minutes)**

* Debrief: How did you and your partner describe your dream learning environment?
* What agreements do you want for this team to make this vision a reality?
  + What classroom agreements do you already have? What’s working? What could be better?
  + What expectations do you have of us as facilitators? How can we support you during this project?
  + What expectations do you have of your peers? Of yourself?
* What does this agreement mean for you?
* Why is it important to have this agreement in this space?
* How should we go about making decisions in this space?
  + *Facilitators can provide examples and bring up considerations like achievability, short-term vs. long-term, resources, and time*
* How should we handle situations when an agreement is broken?
  + How should we deal with conflict in this space?
* Are we missing anything?

**Community Agreement Examples**

1. One Mic: One person speaks at a time
2. Share the Air: If you’re a person who talks a lot/takes up a lot of space, make room for others to participate; if you don’t speak very much, challenge yourself to engage more; this helps create balance so everyone has equal space to participate
3. Confidentiality: What’s said in the room stays in the room
4. Don’t Yuck Someone’s Yum: Let people express their ideas without judgment
5. Challenge the Idea, Not the Person: Express disagreement with people’s ideas, while still respecting the person
6. Have Fun: It’s important to be productive and get things done as a group, but it’s also important to keep things fun and engaging and enjoy our time together
7. Listen to Understand, Not to Respond: Try not to get lost in thinking about your response to what others are saying
8. Put Ups, Not Put Downs: Compliment and encourage each other, don’t put each other down
9. Use “I-Statements”: Speak from your own experiences rather than trying to speak for others